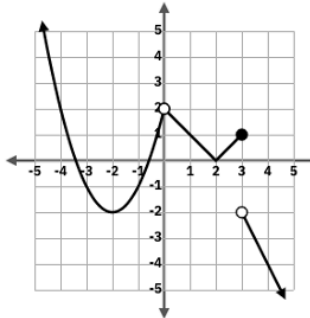
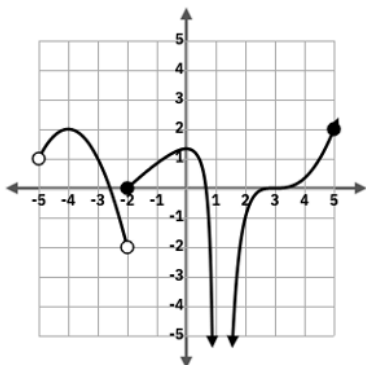


LESSON 1.1: Limits & Continuity

<p>WARM UP</p>	<p>1. Given $f(x) = \frac{x^2-2}{x+3}$:</p> <p>a. $f(-1) =$ b. $f(2) =$ c. $f(-3) =$</p>
<p>WHAT <i>is a</i> LIMIT?</p>	<p>We take the limit of a _____ to determine the behavior of that function as x approaches some value.</p> <p>Formally, $\lim_{x \rightarrow c} f(x) = L$ means:</p> <p>Example: Using $f(x) = \frac{x^2-2}{x+3}$ from the warm-up find:</p> <p>a. $\lim_{x \rightarrow -1} f(x) =$ b. $\lim_{x \rightarrow 2} f(x) =$ c. $\lim_{x \rightarrow -3} f(x) =$</p>
<p>ONE-SIDED <i>limits</i></p>	<p>Sometimes, a function has two different y-values as x approaches a specific value depending on which direction you are coming from.</p> <p>For example, the graph of the function at right shows a piecewise function $f(x)$ such that when:</p> <ul style="list-style-type: none"> As x approaches 3 from the left, $f(x)$ approaches: As x approaches 3 from the right, $f(x)$ approaches: <p>In limit notation we would write this as:</p> <p>Therefore:</p> <ul style="list-style-type: none"> $\lim_{x \rightarrow c^-} f(x)$ means: $\lim_{x \rightarrow c^+} f(x)$ means: <p>Note, if $\lim_{x \rightarrow c^-} f(x) \neq \lim_{x \rightarrow c^+} f(x)$, then $\lim_{x \rightarrow c} f(x)$ _____.</p> 

EVALUATING
limits
USING A
GRAPH

Given the graph of the function $f(x)$ below, fill in the table.



Limits	Function Values	One-Sided Limits
1. $\lim_{x \rightarrow -5} f(x) =$	1. $f(-5) =$	1. $\lim_{x \rightarrow -2^-} f(x) =$
2. $\lim_{x \rightarrow -3} f(x) =$	2. $f(-3) =$	2. $\lim_{x \rightarrow -2^+} f(x) =$
3. $\lim_{x \rightarrow -2} f(x) =$	3. $f(-2) =$	3. $\lim_{x \rightarrow 1^+} f(x) =$
4. $\lim_{x \rightarrow 1} f(x) =$	4. $f(1) =$	4. $\lim_{x \rightarrow 1^-} f(x) =$
5. $\lim_{x \rightarrow 5} f(x) =$	5. $f(5) =$	

CONTINUITY
of
FUNCTIONS

Roughly, continuous means _____ .

Informally, a function is _____ where it can be drawn without lifting your pencil off of the paper.

Formally, a function is continuous where its _____ and _____ are equivalent.

This means, if you are evaluating a limit at an x-value where the function is continuous you can use _____ .

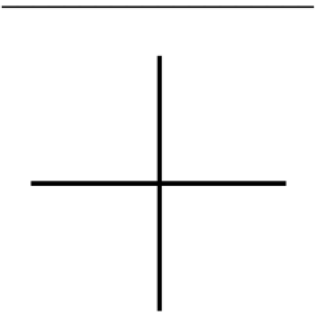
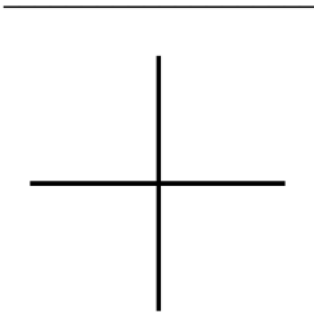
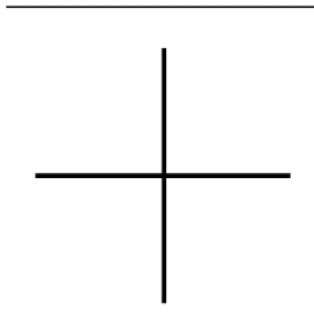
Examples: Evaluate the following limits.

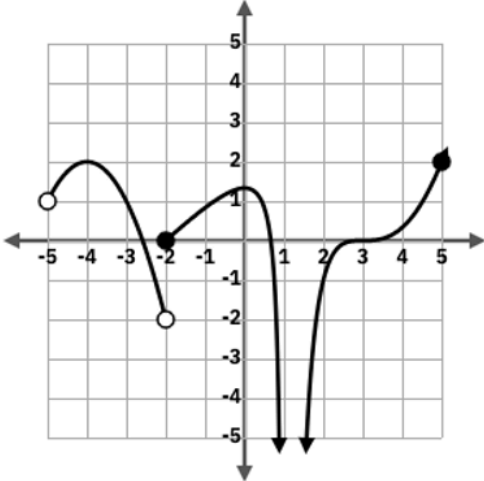
1. $\lim_{x \rightarrow 3} (x - 5)$

2. $\lim_{x \rightarrow -1} (x^2 + 2x - 3)$

3. $\lim_{x \rightarrow 0} \frac{x-1}{x+2}$

4. $\lim_{x \rightarrow 2} (x^3 - 1)$

DISCONTINUITIES	There are three types of discontinuities we will be studying in this course.		
			

REMOVABLE <i>vs</i> NONREMOVABLE	<p>Discontinuities can be classified as either removable or nonremovable.</p> <p>A discontinuity is removable if the _____ exists at that x-value.</p> <ul style="list-style-type: none"> • <p>A discontinuity is non-removable if the _____ of the function at that x value does not exist.</p> <ul style="list-style-type: none"> • • <p>Example: Using the graph below, identify all of the discontinuities. State the type of discontinuity and whether it is removable or nonremovable.</p> <div style="text-align: center;">  </div>
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