



# JM

# JORDAN MERKIN

SECONDARY EDUCATION | [MSMERKINMATH.WEEBLY.COM](http://MSMERKINMATH.WEEBLY.COM)

## OBJECTIVE

Mathematics graduate looking to apply my knowledge of the subject area and my passion for giving all learners access to understanding in mathematics in the field of education.

## SKILLS

- ❖ Creating adaptable lesson plans
- ❖ Creating a universal design for learning
- ❖ Classroom Management
- ❖ Excellent communication skills
- ❖ Time Management
- ❖ Cooperative/Team player
- ❖ Versed in 2012 ELD Standards and 2015 ELD Framework
- ❖ Fluent and well-practiced in Common Core Standards for Mathematical Practice and Content Standards
- ❖ Trained in Restorative Justice Practices

## AWARDS

- ❖ Dean's List:  
Fall 2013 & Spring 2014
- ❖ Robert Noyce Scholarship

## EDUCATION

### MAY 2017 • MATHEMATICS (B.A.) • SONOMA STATE UNIVERSITY

BA in Mathematics with a concentration in Secondary Education. Focused on upper division math courses that delved into the analytical side of algebra, geometry, probability, calculus, and different number systems concurrently with education classes that focused on adolescent development and educational theory. (GPA: 3.253)

### MAY 2018 • SECONDARY MATH CREDENTIAL (IN PROGRESS) • SSU

Secondary math teaching credential in progress. Courses include: classroom management, how to teach literacy, equity in the classroom, and methods for mathematical instruction. (Fall 2017 GPA: 4.0 & Spring 2018: Pending)

## EXPERIENCE

### AUG. 2017 – PRESENT • STUDENT TEACHER • PETALUMA HIGH SCHOOL

Currently teaching three CPM Integrated Math 1 classes and assisting in an Integrated Math 2 class. Responsible for creating engaging and inclusive lesson plans, collaborating with the Math 1 cohort, and grading tests and assignments. Will be long term subbing for mentor teacher during her maternity leave for the last nine weeks of the school year.

### DEC. 2017 – PRESENT • SUBSTITUTE TEACHER • PETALUMA CITY SCHOOLS

Responsible for carrying out lesson plans created by the teacher, managing the classroom, grading papers, and in some cases creating lesson plans or activities when none are provided.

### AUG. 2017 – PRESENT • LEAD INSTRUCTOR • MATHNASIUM

In charge of running the learning center when the director was not present. Responsible for updating parents about student progress, taking sales calls, managing instructors, assessing students to create individualized learning plans, and tutoring students anywhere from 2<sup>nd</sup> grade mathematics up to calculus.

### JUNE 2015 – DEC. 2017 • SALES ASSOCIATE/STRIKER • NORDSTROM

Responsible for staying up to date with product knowledge, being attentive to customer needs and merchandising/filling in product on the sales floor. Recognized as a top seller as well as in charge of managing, merchandising, and keeping track of sales in the hosiery department. Managed a small team in the hosiery department and was responsible for ensuring they were well versed in product knowledge for all the product within the department.



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